



## ADVENT @ WCAS

December has arrived, and with it, joyful carols of Christmas fill the airwaves as we prepare to honour the birth of Jesus. I recently listened to the radio while driving home, and Joy to the World came on. However, I noticed something new. This song doesn't reference Christmas! No baby Jesus, shepherds, star in the East? This realization led to a research extravaganza that you might find interesting too!



Joy to the World:

- was written by minister Isaac Watts in 1719. That was over 300 years ago! He also wrote 750 hymns, such as "When I Survey the Wondrous Cross."
- was never intended to be a song but a poem to be read.
- incorporates enthusiastic word choices, which was not the trend at the time in religious writing. Watt's father encouraged him to do something about the lack of exuberance in church. This is the result.
- is based on Psalm 98, a prophetic psalm declaring the righteous victory of the Messiah's second coming.
- as we sing it today, was written in 1836 by Lowell Mason.

As we move through the Christmas season and celebrate Advent, the Messiah's first coming, let us hold space in our hearts to prepare Him room.

*Mrs Sutherland*



# HAPPENINGS

**December 10**

*High School Progress Reports  
Published*

**December 14**

*K-12 Assembly, 8:40 am pst*

**December 19- Jan 2**

Christmas Break

**December 26-Jan 2**

School Closed (office closed  
and teachers are unavailable)

**January 3**

*Gr 9-12 Live classes resume*  
K-8 resume course work

**January 9**

K-8 Live classes resume

CHECK OUT  
THE STUDENT HUB

ADVENT CALENDAR -  
DAILY VIDEOS FROM  
YOUR TEACHERS



SEEK & FIND

Can you find the following  
images in your teacher's virtual  
offices? Start by finding the  
nativity image on  
the advent slide.



# STUDENT SPOTLIGHT





# STUDENT SPOTLIGHT



Hadley, Gr 4 Don't break the chain daily drawing




Laiba, Gr 8 - Metallic Space



Laiba, Gr 8 - Art

What a mess



by Kyla Echavez

One Tuesday night my friend Chellesie came over for a playdate. We decided to make collars for my stuffies and paint them but we accidentally tripped on the water and it went on the carpet. First, we used a styrofoam

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as a sponge to absorb the water but it did not work. Then we used tissue to blot it but that did not work either. We even tried rubbing the carpet with our hands but that did nothing at all. So we asked my dad for help and he gave us a towel and it finally worked.

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Kyla, Gr 2 - Personal Narrative - shared in Foundations Class



# STUDENT SPOTLIGHT



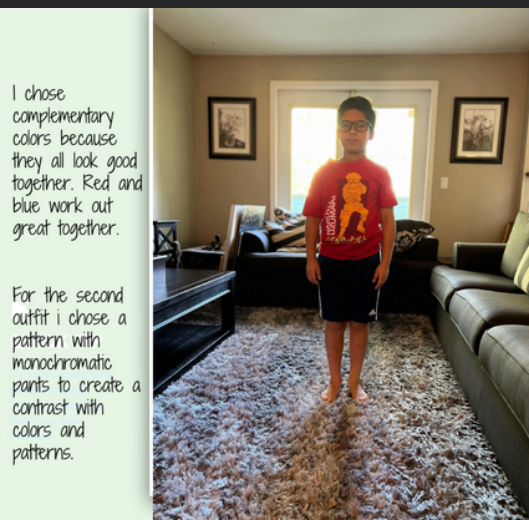
3 Foundations - Narratives: Aesop's Fables (Fox & the Grapes)



Estrella, Gr 4 - Art (Thankfulness collage)



Cedar 2 and Cypress K Science learning about chemical reactions while making pancakes.png



I chose complementary colors because they all look good together. Red and blue work out great together.

For the second outfit I chose a pattern with monochromatic pants to create a contrast with colors and patterns.



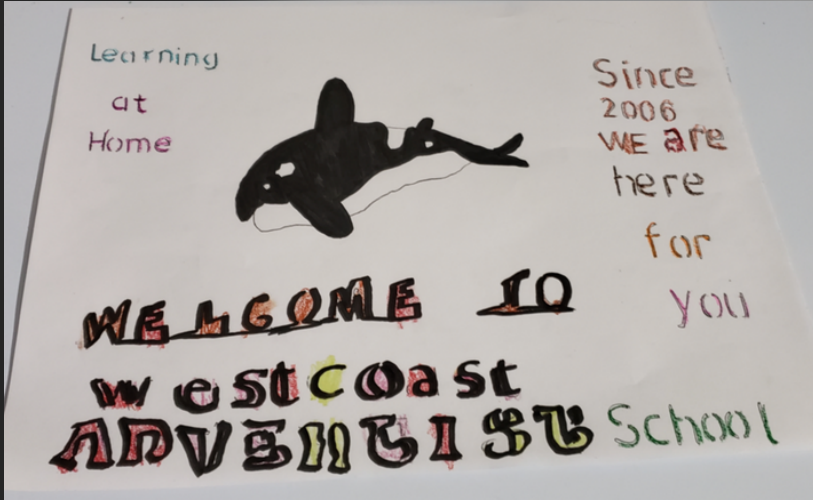
5 Aadesh - art (Fashion - complimentary colours)



5 Noah - Art (Fashion -- complimentary colours)



# STUDENT SPOTLIGHT



Andrew Gr 9 - Art  
(School poster/advertisement thinking of design elements)



K-2 Foundations  
Nativity Art



Remembrance Day Assembly

Sabrina

## Ancient Egypt HIEROGLYPHICS & HIERATIC

### HIEROGLYPHICS

Hieroglyphics were symbols and pictures used by the Ancient Egyptians. They believed this writing was given to them by the gods and was sacred. It was reserved for carving into stone or painting on monuments, temples and tombs. It was difficult to learn and very slow to create. There were about 700 different signs that were used.



### HIERATIC

Hieratic was a simpler form of writing also used by the Ancient Egyptians. Because hieroglyphics were so complex and time consuming, they needed something easier for day to day writing. Hieratics were shapes that were more like letters and could be written more quickly. This writing was used for stories, letters and business contracts. Eventually this was replaced by demotic which could be written even more quickly.



### ROSETTA STONE

For thousands of years no one could read hieroglyphics. Then in 1799 the Rosetta Stone was discovered in an Egyptian village. What was special about this stone was that it had the same text in both hieroglyphics, demotic and Greek. Because scholars knew how to read the ancient Greek works, they used this information to compare with the hieroglyphics and demotic and decode the ancient Egyptian languages.



### HIEROGLYPHICS EXAMPLES

		
Sign for speaking	Man	Q
		
Sign of life	Sign of light	Z

This reads from left to right and says "Son of Ptah, Lord of Appearances, Seti beloved of Ptah"



Royal names were always "circled" to protect them

### BIBLIOGRAPHY

Harvey, G., & Reid, S. (2001). Encyclopedia of Ancient Egypt (pp. 86-86). Usborne.

Pemberton, D. (2001). Egyptian mummies : people from the past (pp. 36-37). Harcourt.

Steele, P., & Felicity Cobbing. (2007). Step into--ancient Egypt (pp. 46-47). Hermes House.

Sabrina, Gr 7 Socials



# STUDENT SPOTLIGHT

Yellow is a freshly baked sugar cookie

Yellow is like a warm candlelight glow

Like a glitter shining at a Christmas party

The chimes of sleigh bells

Houses shimmer like twinkling stars

Yellow is the bright anticipation of Christmas



## PAINT CHIP

*poetry*

### Your Turn! Blue is...

The orange sun waking us for Christmas day

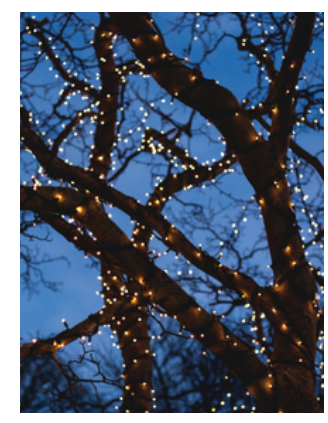
Orange decorations around the mistletoe

Orange is the color of the star glowing brightly on top of a Christmas tree

Presents here and there wrapped in orange wrapping paper

Orange is the color of the Lights that are around the christmas tree.

Orange candles flickering in the dark of night



Anne & Sabrina, 7/8 Foundations

Michael Ruvim and Laiba, 7/8 Foundations